			GALAXY INTERNAT	IONAL S	CHOOL 2024-202	5 ACADEMIC	YEAR	
"ANNUAL COUNSELING PROGRAM PLAN"								
NAME & SURNAME		Counsellor						
Class:	YI	EAR 10-13 & SHS1-3						
MONTHS	WEEKS	TOPICS	ACTIVITY NAME	DATE	PSYCHOLOGICAL	Assesment TESTS	Action Plan	
AUGUST	4.WEEK	"GETTING KNOW STUDENTS"	Two Truths and a Lie: Each student shares two truths and one lie about themselves, and others guess the lie. - Speed Friending: Quick sessions where students answer questions to	DATE	DEVELOPMENT PROGRAM	12313	ACUOII FIBII	
SEPTEMBER	1.WEEK	"WORLD OF MY INTERESTS"	CAREER PLANING 1 Career Vision Board: Students create a visual board with images and quotes related to their career aspirations.		ASSESSMENT/TESTS	Personality test	* To add new students to the online platform * To complete the tests of the new students choises.	
	2.WEEK	WORLD OF MY ABILITIES" / CASE	CAREER PLANING 2		PDP - CASE ANALYSIS	SELF-ESTEEM IN ADOLESCENTS (RESEARCH FACTORS AND METHODS OF WORKS)		
	3.WEEK	"WORLD OF VALUES" / CASE	CAREER PLANING 3 Reflection & Discussion: Students reflect on what they learned about careers and future goals.		PDP - CASE ANALYSIS PSYCHODIAGNOSTIC ASSESSMENT/TESTS	CBT (TECHNIQUES AND EXERCISES) Value test		
	4.WEEK	PSYCHODIAGNOSTIC ASSESSMENT/TESTS			PSYCHODIAGNOSTIC ASSESSMENT/TESTS	Perception Test		
OCTOBER	1.WEEK	"ROLE OF SOFT SKILLS IN CAREER PLANNING"	CAREER PLANING 4		PDP - CASE ANALYSIS PSYCHODIAGNOSTIC ASSESSMENT/TESTS	PDP - PSYCHOLOGIST DEVELOPMENT PROGRAM: EATING DISORDERS	ACT (MINDFULNESS)	
	2.WEEK	"WILLPOWER: ROAD TO SELF- DISCIPLINE"	Students create a "contract" with themselves outlining a goal, why it's important, and the steps they'll take to achieve it. They sign it as a commitment and check in weekly to					
	3.WEEK	EXAMS						

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			CHILD PROTECTION POLICE			
	4.WEEK		TEAL WORKING			
		WORKSHOP FOR TEACHERS	TEAM WORKING			
			In pairs, students role-play	PSYCHODIAGNOSTIC		
		"HABITS AND LIFE QUALITY"/	scenarios related to life habits, such	ASSESSMENT/TESTS	Emotional test	
	1.WEEK	CASE	as managing time for studying or			
		GAGE	avoiding unhealthy foods. Each pair			
			presents a good habit or strategy	4	ı	
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NOVEMBER	2.WEEK	"FLEXIBILITY"				
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3			Students sit in a circle, and each		•	
O _N	3.WEEK	"CONFIDENCE"	person gives a genuine compliment			
_	J.WEEK	CON IDENCE	to the person next to them. This			
			exercise helps students recognize			
			CAREER PLANNING INSPIRE AND GUIDE			
	4.WEEK	SEMINAR FOR PARENTS	NAVIGATING THE LEARNING			
			JOURNEY TOGETHER			
					PROBLEM BEHAVIOR	
		TEST DECLII TO AND SESSION		PDP - CASE ANALYSIS	MANAGEMENT	
	1.WEEK	TEST RESULTS AND SESSION DEMONSTRATION				
		DEMONSTRATION				
œ.		END ETERM EXAM				
8	2.WEEK					
DECEMBER						
哥		HOLIDAY				
<u> </u>	2 14/55/					
	3.WEEK					
	4.WEEK	HOLIDAY				
	1.WEEK					
		HOLIDAY				
		HOLIDAY				
	2.WEEK	"STOP BULLYING" / CASE	Set up a box where students can			
<u>~</u>			anonymously report bullying			
R			incidents or concerns. This encourages students to speak up		+	
JANUARY			choodrages students to speak up			
Z	3.WEEK	PSYCHODIAGNOSTIC ASSESSMENT/TESTS			PSYCHODIAGNOSTIC	
₹					ASSESSMENT/TESTS	Multiple intelligence test
					1	
	4.WEEK	"MINDFULNESS TECHNIQUES 1"				
۲۸	1.WEEK	"MINDFULNESS TECHNIQUES 2" / CASE				
					1	
	2.WEEK	PSYCHODIAGNOSTIC ASSESSMENT/TESTS	_		+	
					PSYCHODIAGNOSTIC	
Ā					ASSESSMENT/TESTS	Multiple intelligence test
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FEBRUARY	3.WEEK	"OVERCOMING FEARS"/ CASE				
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		"STRESS CONTROL" / CASE	Invite students to share times			
	4.WEEK		when they felt stressed (without			
			naming specific people or			
		ļ	situations, if sensitive). Then			
			HABITS IN ACTION:			
	1.WEEK	SEMINAR FOR PARENTS	THE KEY TO FAMILY HARMONY			
			THE REL TO FAMILE HARMONT			
		PDP - PSYCHOLOGIST				
		DEVELOPMENT PROGRAM: CBT (TECHNIQUES AND EXERCISES)				
MARCH	2.WEEK					
₩		AND EXERCICEO)				
		END TERM EXAM				
_	3.WEEK					
			"NEGOTIATION AND CONFLICT			
	4.WEEK	WORKSHOP FOR TEACHERS	RESOLUTION SKILLS"			
	1 14/55/	"MINDFULNESS AND OUR				
	1.WEEK	EMOTIONS"/			 _	
					 _	
	איניבע	"MINDFULNESS AND OUR				
	2.WEEK	EMOTIONS 2"/ CASE				
_		"MINDFULNESS AND OUR THOUGHTS 1"				
☑	3.WEEK					
APRIL	J.WLLK					
4						
		"MINDFULNESS AND OUR THOUGHTS 2"				
	4.WEEK					
	4.WEEK					
		"DETERMINING VALUES"	Give students a list of values			
	5.WEEK		(e.g., honesty, respect,			
			responsibility, compassion) and			
			ask them to choose the top five			
	1.WEEK	"POLITENESS AND HELP" / CASE				
	2.WEEK	PSYCHODIAGNOSTIC ASSESSMENT/TESTS				
_					PSYCHODIAGNOSTIC	
l a					ASSESSMENT/TESTS	Development test
MAY			Ask students to think of a person		, .COLOGINLINI/ILOIO	DO TOTO PRINTER COST
_			they admire for being responsible			
	3.WEEK		(could be someone they know or			
			a public figure). They share			
		SEMINAR FOR PARENTS	,			
	4.14/==::		HOW TO HELP A CHILD MANAGE			
	4.WEEK		EMOTIONS?			
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JUNE	4 /4/551/	"SELF-ACCEPTANCE 1" / CASE				
	1.WEEK					
	2.WEEK	"SELF-ACCEPTANCE 2" / CASE				
	3.WEEK	CERTIFICATE AWARDING CEREMONY				
	V /WEEK	WORKSHOP FOR TEACHERS				
			WORKSHOP "TEAMWORKING			

4. VVLLI	WORKSHOP FOR TEACHERS	SKILLS"		
		ORILLO		